**The Paper Exchange**

These activities give students responses from readers and help to make the class a community of readers.

**Outlines**

1. Have students bring to class four copies of an outline of a draft in progress. It can be in Argument Boxes, a storyboard, or a traditional outline.

2. Put students in groups of four. Each writer presents his outline, after which the group asks all the questions they can think of. Students should rotate the job of recording questions for the writer.

**Drafts 1**

1. In groups of four, students exchange drafts. As homework, they read them and make notes on questions for the writer.

2. In class, the group questions each writer. Students should rotate the job of recording the questions for the writer.

**Drafts 2**

1. In groups of four, students exchange drafts. As homework, they fill in an Argument Boxes worksheet for each draft.

2. In class, the groups ask each writer all the questions they can think of. Students should rotate the job of recording the questions for the writer.
Drafts 3

1. In groups of three, students exchange drafts. As homework, they fill in an Argument Boxes worksheet for each draft.

2. In class, the groups discuss each writer’s evidence, suggesting evidence the writer can use or look for.

Drafts 4

1. In groups of three, students exchange drafts. As homework, they read them and make two lists: (a) Three things they would change and (b) three things they would not. They bring three copies of their lists to class.

2. In class, the groups discuss each draft and share their lists with the writers. Each listmaker explains each item on the list. Encourage writers to question the listmakers.