**Exchanging Alternatives**

In this activity, students help each other decide what alternatives and objections to acknowledge in their papers. It works best when students fall into two or three well-defined camps.

**Materials**

Students need copies of a draft in progress.

**Process**

1. Put students in groups of three.

2. Have students exchange papers. As homework, assign them to read the drafts of the other group members; they should make a list of every point they disagree with or can imagine someone else disagreeing with.

3. Students respond to two or more alternatives raised by their colleagues.